



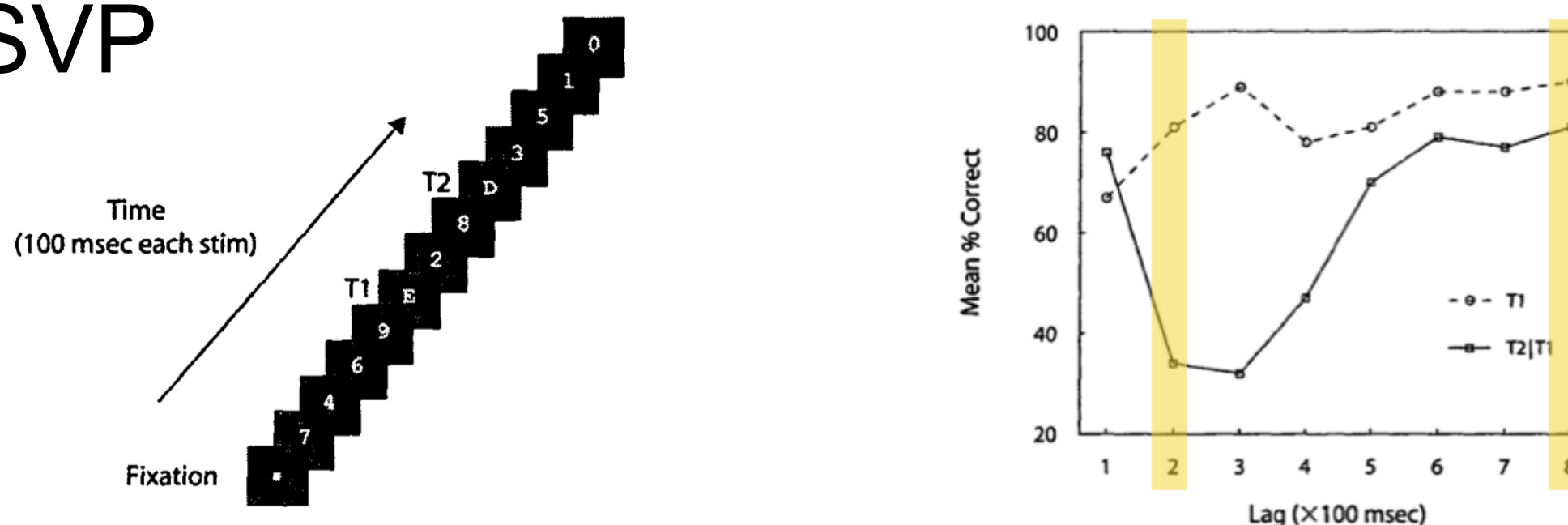

Implicitly learned temporal association between targets attenuates AB effect

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INTRODUCTION

- **AB effect:** the failure to detect T2 in RSVP

- **Relationship between targets:** attenuated AB effect by high-level relationship between T1 & T2
 - ✓ Semantically associated targets (e.g., T1 = town, T2 = city) Potter et al. (2005)
- **Statistical Learning:** implicit learning of temporal relationships among sequentially presented stimuli


Research Question

1. Do implicitly learned **temporal associations** among targets modulate the **AB effect**?
2. How flexible is the effect?

STEP 1: Training

STATISTICAL LEARNING GROUP

- 20 Upper case letters / 50 times / for 200ms
- 4 Triplets: randomly decided for each participant
- Transitional probability: $p(x_2 | x_1) = 1$

RANDOM GROUP

- No structure
- Uniform transitional probability: $p(x_2 | x_1) = 0.05$

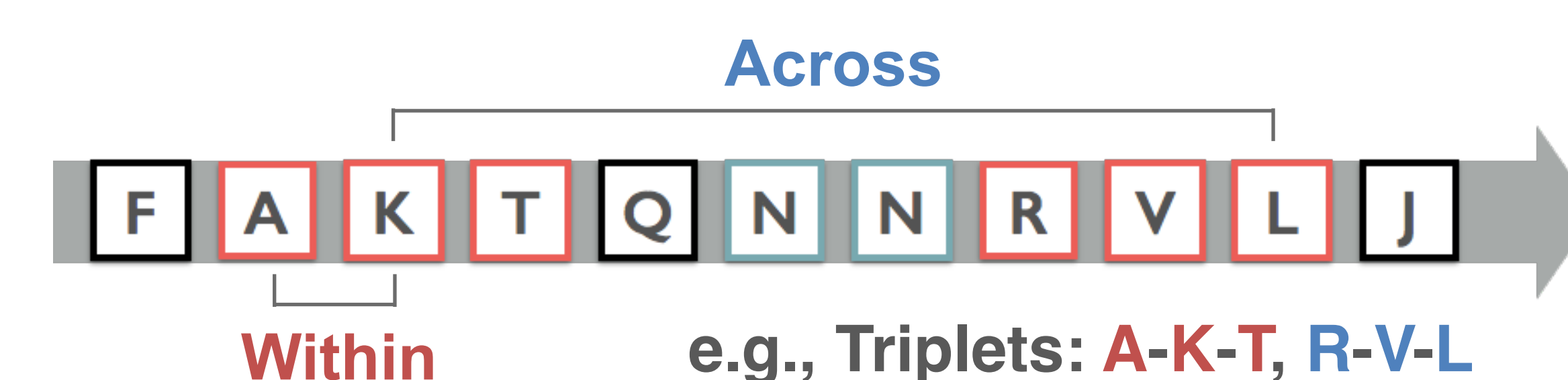
Task: 1-back

STEP 2: AB experiment

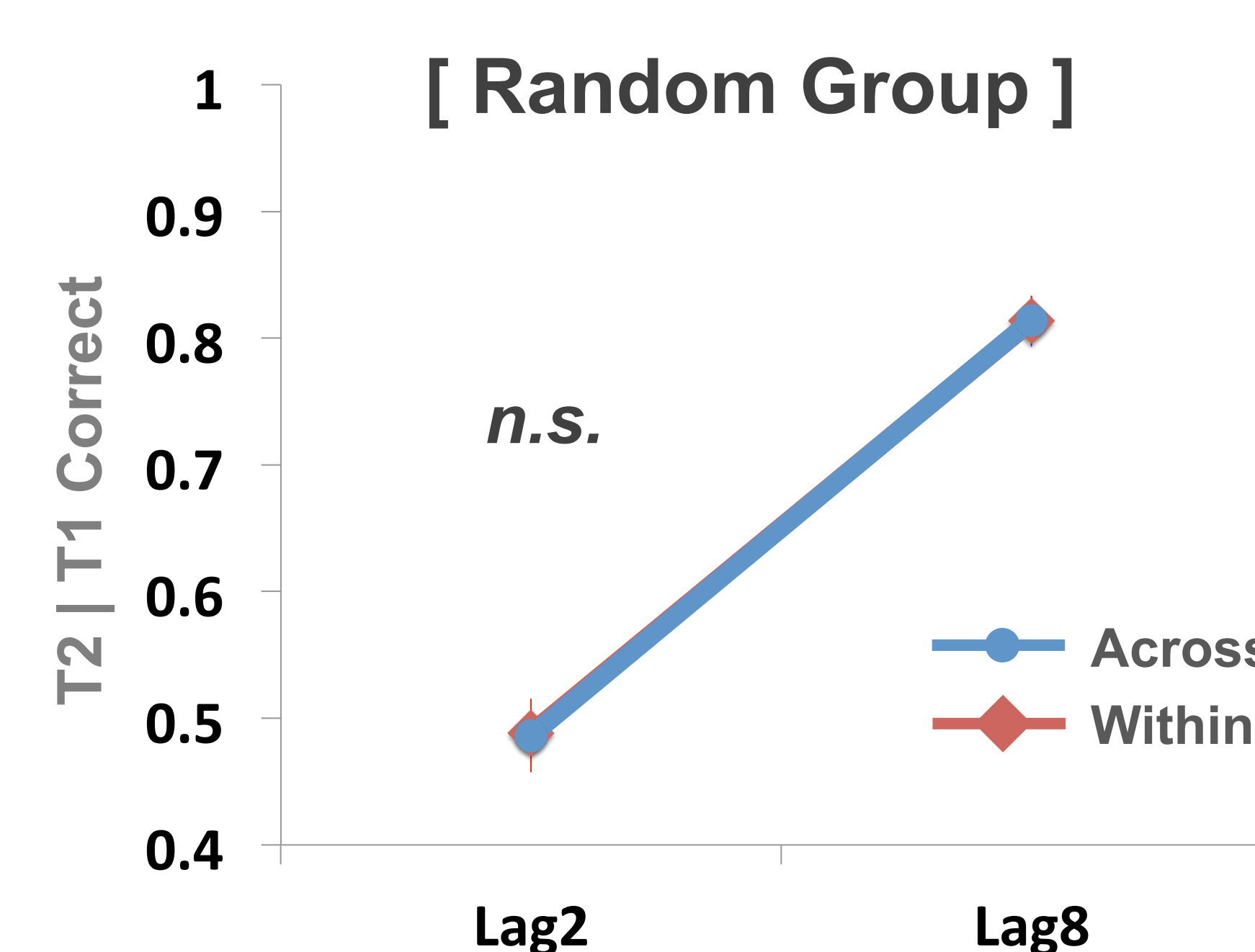
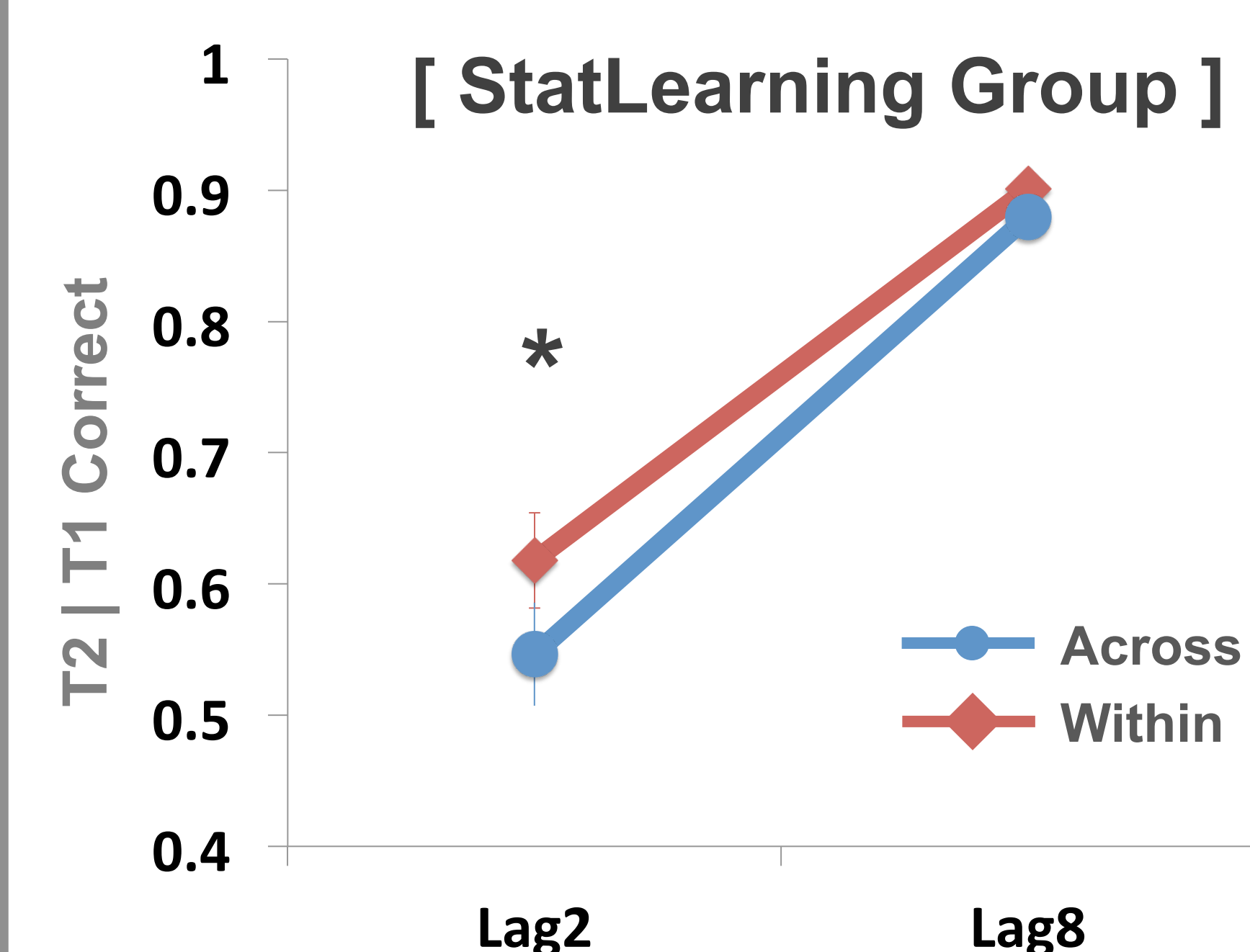
EXP 1

Target Conditions

- Lag(2) x Triplet(2)
- Lag: Lag2 / Lag8
- Triplet: Within / Across triplets



Within: A-K or K-T Across: A-V or K-L

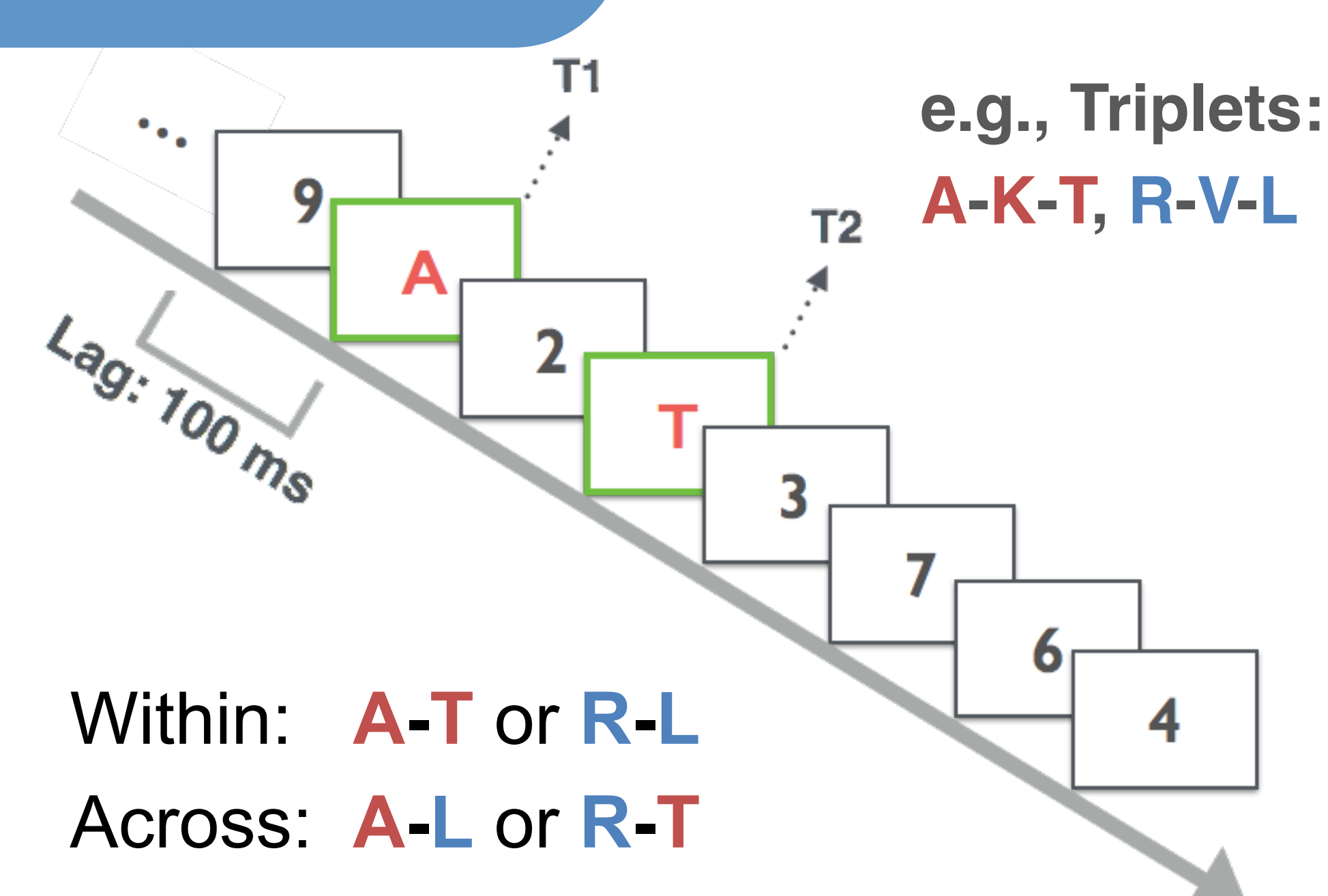


➡ Statistically learned targets attenuate AB effect

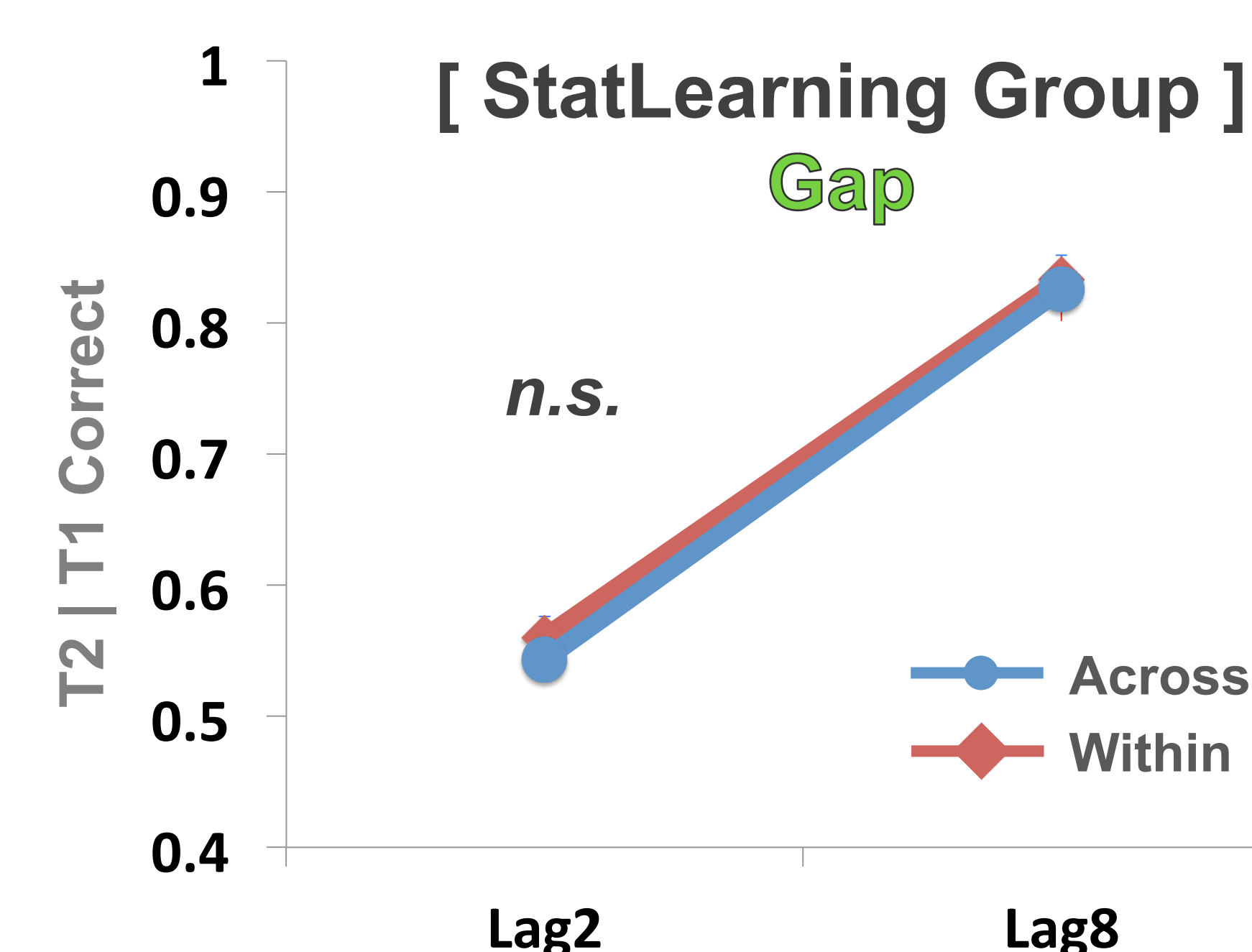
EXP 2

Gap within triplets

N = 24



Within: A-T or R-L
Across: A-L or R-T

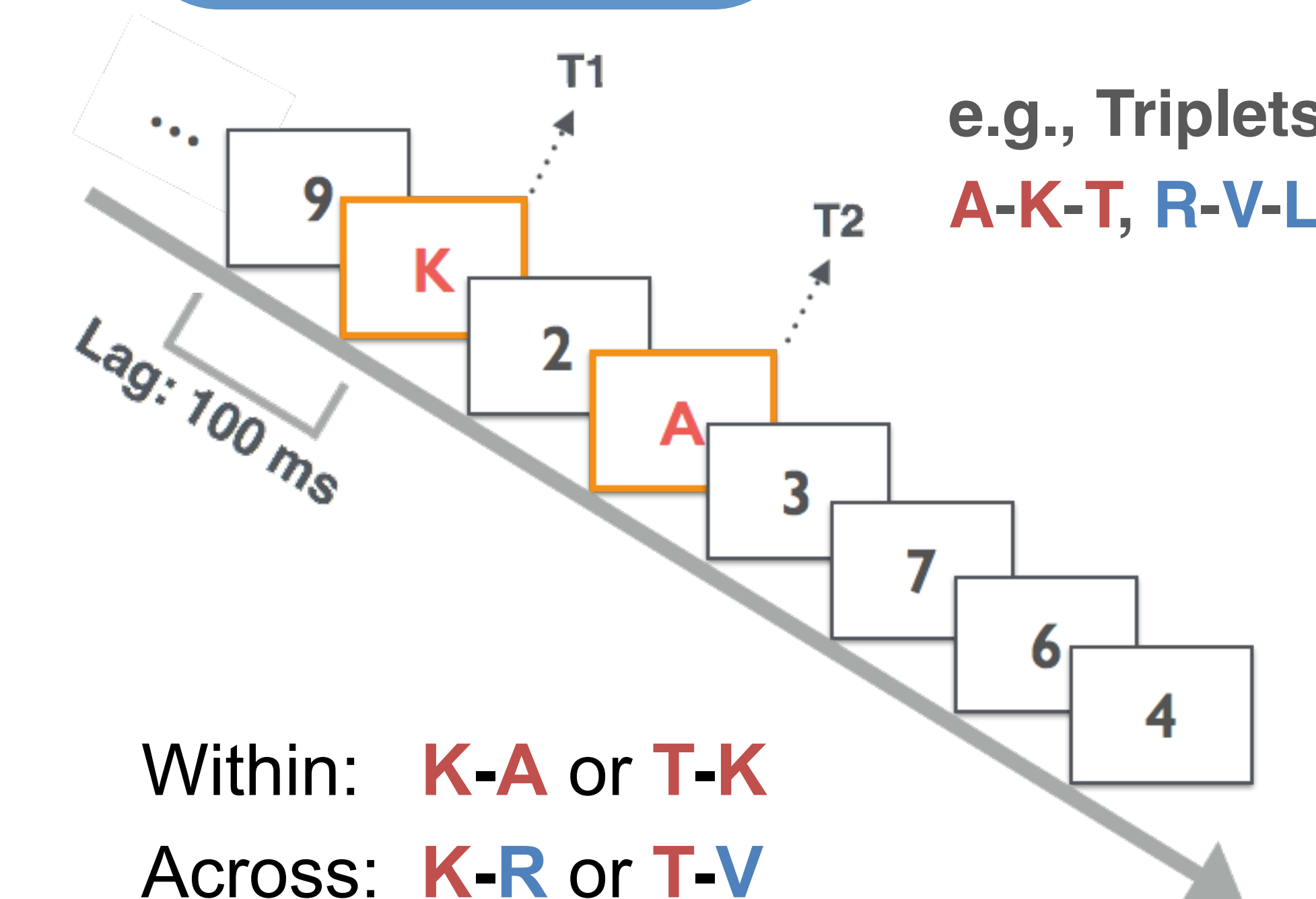


➡ The immediate temporal association matters

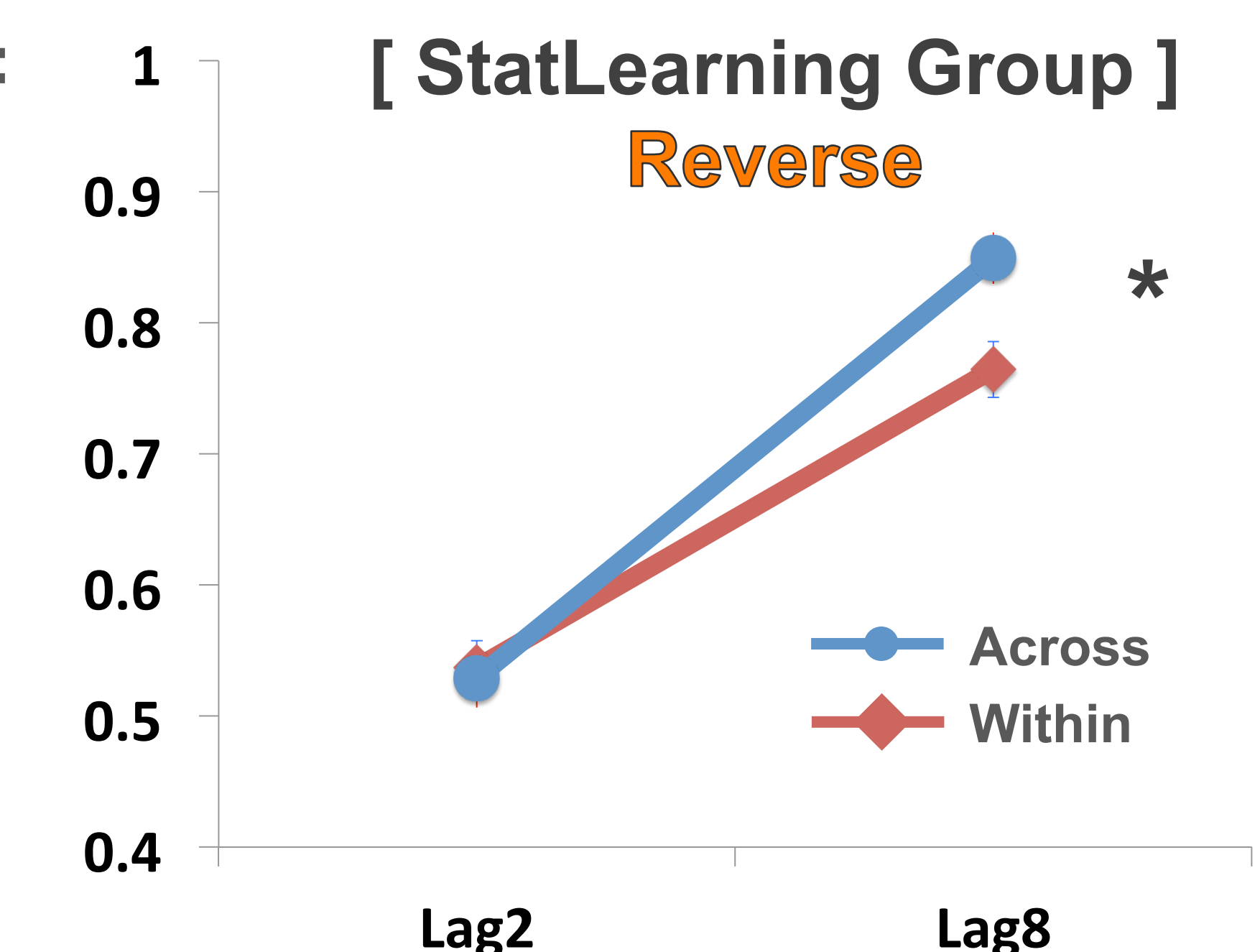
EXP 3

Reversed triplets

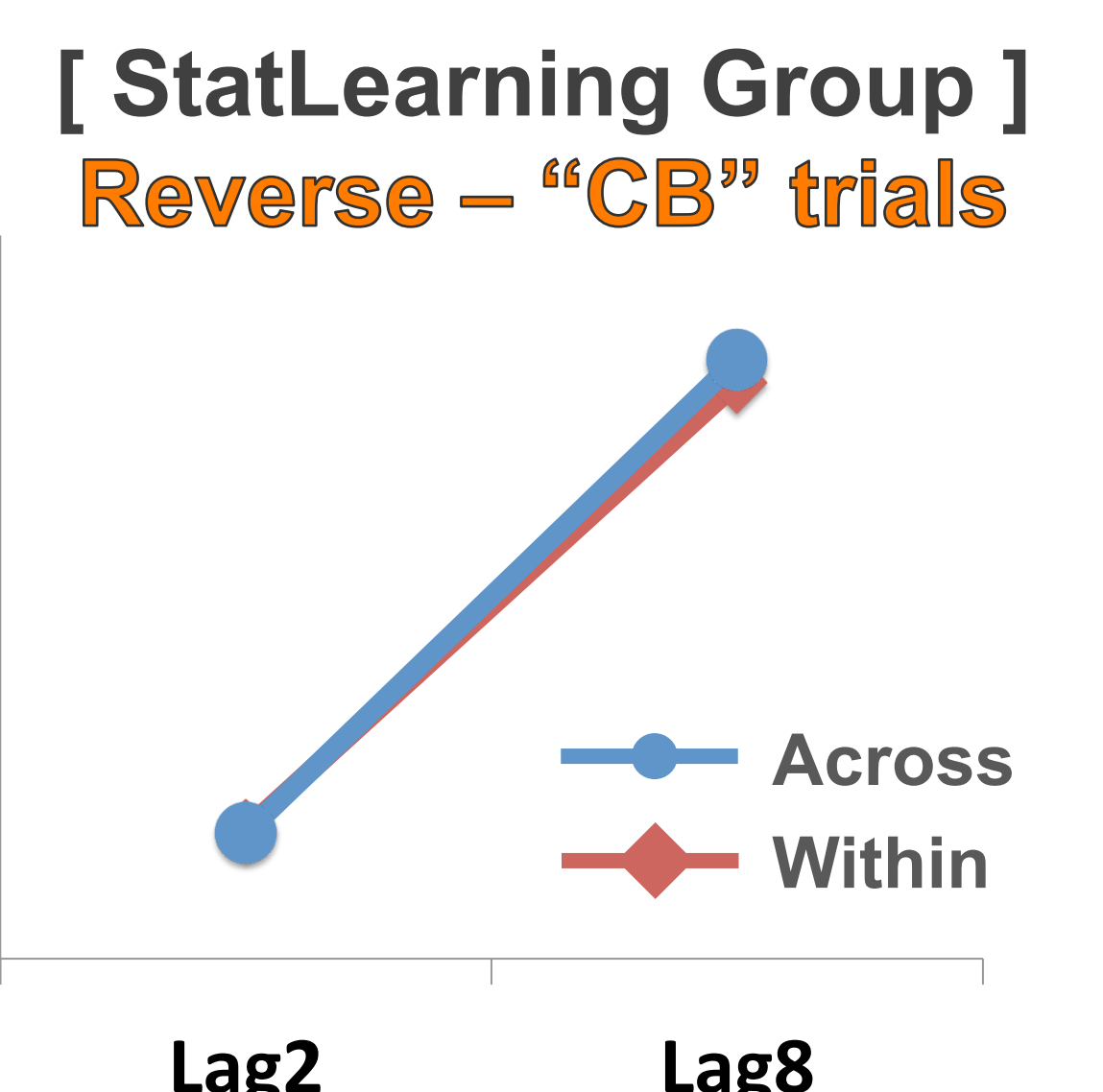
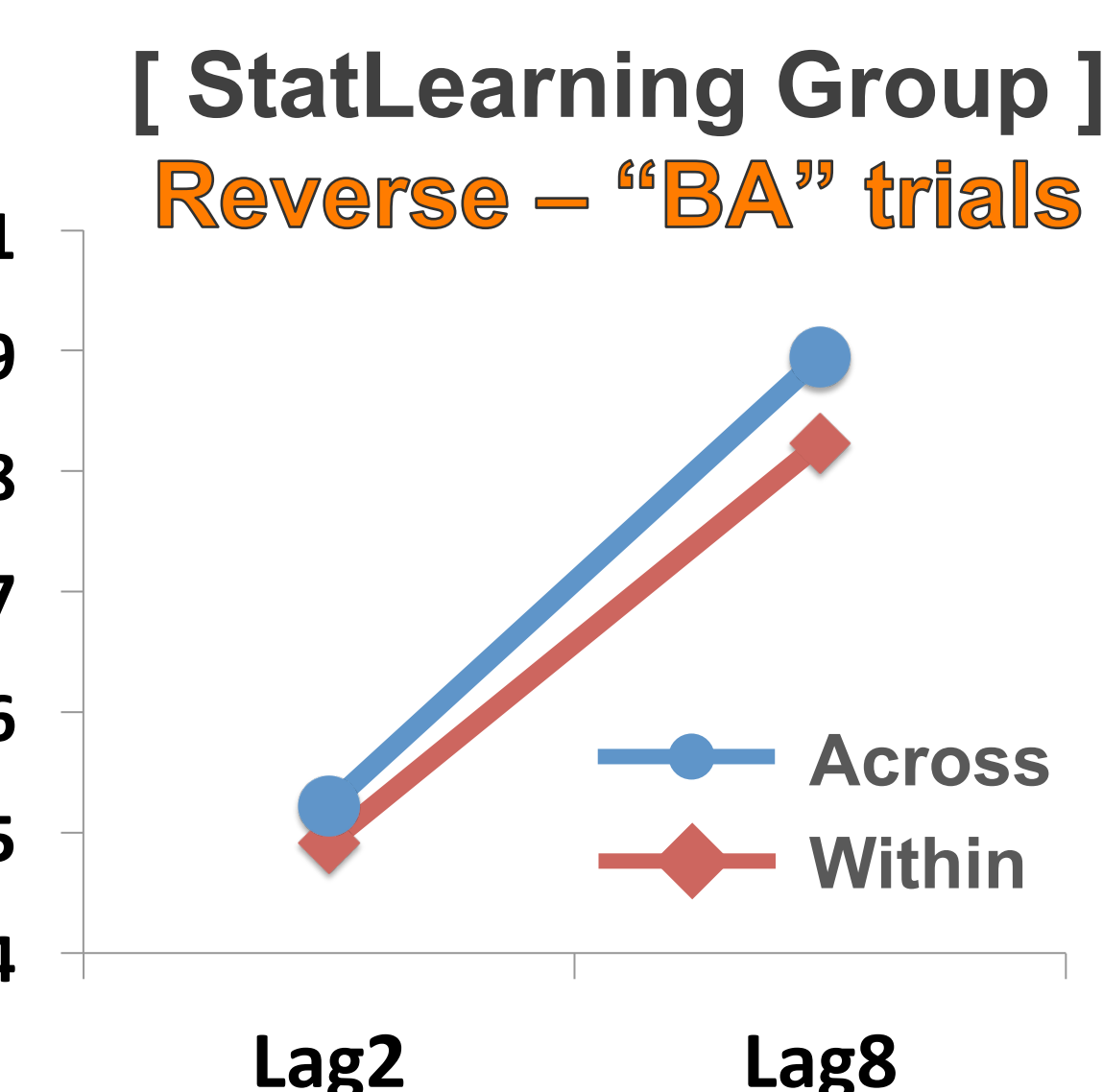
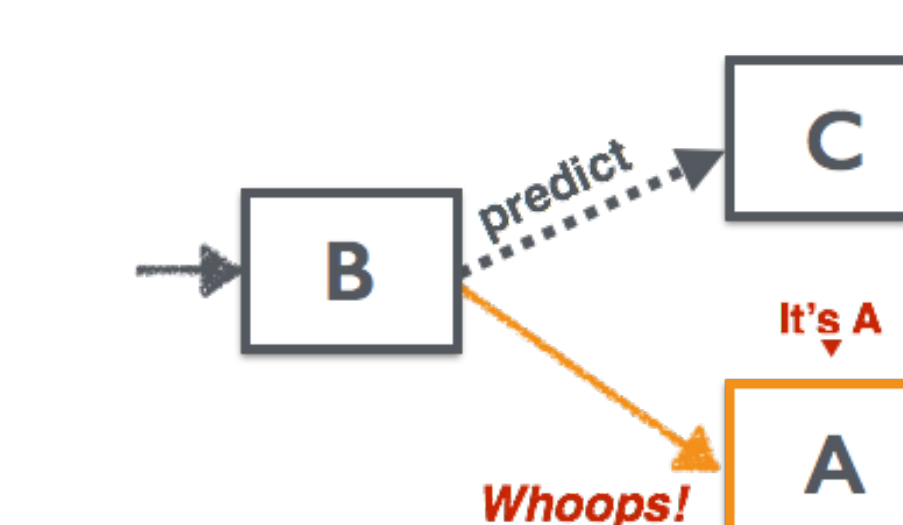
N = 18



Within: K-A or T-K
Across: K-R or T-V



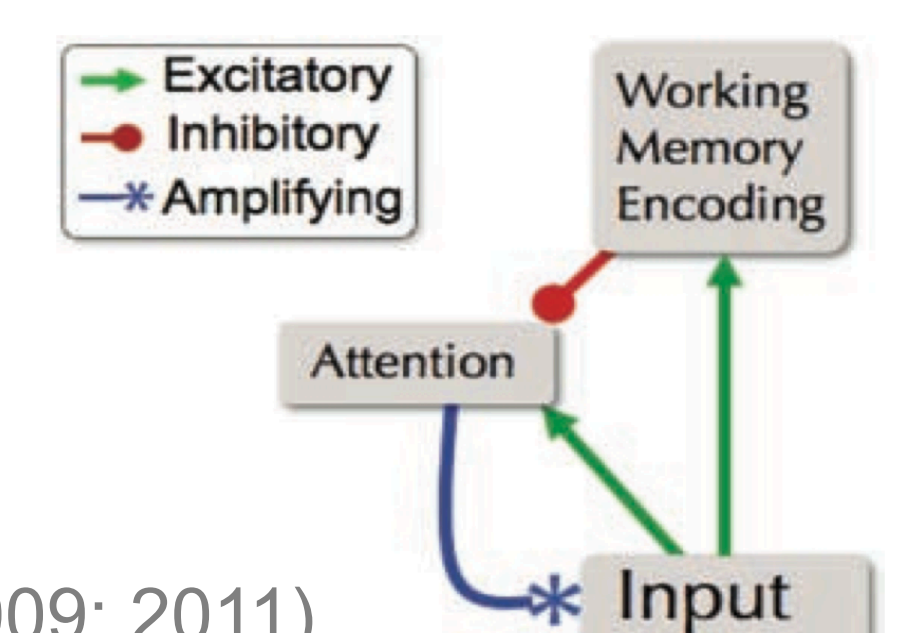
Prediction Error ?



➡ The direction of temporal association matters

DISCUSSION

- Temporal association between targets attenuates AB effect
- The order/sequence of the learned association matters
- What is the underlying mechanism?
 - ✓ Advantages in the competition between attentional enhancement and suppression



(Wyble et al., 2009; 2011)